

# MRS KHALAF'S YEAR 3 / 4 SUPER

## LEARNERS NEWSLETTER

**#6 , WEEK 11, TERM 1**

**12<sup>TH</sup> APRIL 2017**

### **Weeks 9, 10 and 11 Overview**

- Swimming in Week 9 was a great success. All students participated well and persevered in the afternoons when they were a bit tired.
- Continuing our class novel 'Homecoming' by Cynthia Voigt.
- Continuing our work on narratives and ensuring that our writing contains all the components of a narrative and has some powerful words in it too.
- Continuing our Word Work activities to learn spelling words.
- Continuing to develop understanding of place value to tens of thousands. Students also undertook a test to see what they have learnt this term. All students did very well, proving to themselves that they learnt a lot through their efforts. Well done!
- Completing maths intervention and undertaking a test to see improvement in understanding. Most students showed pleasing gains in understanding which is much more difficult to improve than number fluency.
- Students completed and presented their healthy café menus as part of the Inquiry topic 'Blood and Guts'.

### **Term 2 Sharing**

The five sharing topics for Term 2 are:

1. Weeks 1 and 2 ANZAC Day
  - a. When is ANZAC day commemorated and

why do we have ANZAC day?

- b. What are some events that are commemorated on ANZAC day?
  - c. What life lessons can we learn from ANZAC day?
2. Weeks 3 and 4 – Choose a digital device eg. mobile phone, iPad, laptop, computer, Playstation
    - a. What is your device used for?
    - b. What are the parts of your device called? (Internal and external parts)
    - c. What other devices can connect to your device?
  3. Weeks 5 and 6 – Maps
    - a. What is the scale on your maps?
    - b. What is the legend/key?
    - c. What information does your map tell us?
  4. Weeks 7 and 8 – Create a short story using a digital device. You may like to retell a well known story like Goldilocks. Add images that move and record your voice and some sound effects.
    - a. Apps or programs suitable for this include: Book Creator, PowerPoint, Keynote and Explain Everything
    - b. If you are unable to do this on a digital device, please negotiate to make a book that has flaps/slides.
  5. Weeks 9 and 10: Book report

- a. Present a book report of a book you have read this term.
- b. What happened in the book?
- c. What was the best part?
- d. Who would enjoy reading this book?
- e. What do you give the book out of 5 stars?

in Melbourne in the first week of the holidays. Then I plan to do a mixture of relaxing and preparing for Term 2 in the second week.

I look forward to seeing students and families on the first day back of Term 2 – Monday May 1<sup>st</sup>.

Thank you for your support this term.

Kind regards,  
Veronica

### **Social Media**

I have had it reported to me that students are using apps at home to communicate with each other. Please be aware that many apps are for ages 13+ and can be used inappropriately. You may like to check your child's device/s to ensure that they are safe online and using apps appropriately.

### **Camp**

The Year 3/4 Camp (Mrs K's class and Mr Hanna's) has been tentatively booked for September 20<sup>th</sup>-22<sup>nd</sup> (Wednesday-Friday in Week 9, Term 3) at Douglas Scrub Girl Guides Camp in McLaren Vale. More information regarding this will come. The cost looks like it will be around \$200. If you would like to volunteer to help for the camp, please make sure you have the relevant clearances. You can check this at the front office with Chelsea or Heather.

### **Student Led Conferences**

Student led conferences were a huge success in our classroom because of the efforts from students and families. Thank you for taking the time to learn a bit about how your child is going this year.

Please return the goal form ASAP so we can display these in class. Thanks!

### **Easter and Holidays**

I hope that everyone has a lovely, safe, relaxing Easter and maybe a few extra days of holidays too! I will be at home over Easter but visiting relatives