**Art:**

Students will explore the influences of Aboriginal and Torres Strait Islander Peoples and learn that Aboriginal and Torres Strait Islander people have converted oral records to other technologies. Students will identify social relationships that have developed between Aboriginal and Torres Strait Islander Peoples and other cultures in Australia, and explore how these are reflected in developments in visual arts. Students will further develop their techniques in painting

Year 7

(ACAVAM118) (ACAVAM119) (ACAVAR124)

Year 6

(ACAVAM117)

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(ACAVAR117)

**Maths**

Priority Standards (Year 6)

**Students connect fractions, decimals and percentages as different representations of the same number.**

* **Make connections between equivalent fractions, decimals and percentages**

**Students**[**locate**](http://v7-5.australiancurriculum.edu.au/glossary/popup?a=F10AS&t=Locate)**fractions and integers on a number line.**

* Compare fractions with related denominators and locate and represent them on a number line

(Year 7) **They**[**solve**](http://v7-5.australiancurriculum.edu.au/glossary/popup?a=F10AS&t=Solve)**problems involving percentages and all four operations with fractions and decimals.**

* Multiply and divide fractions and decimals using efficient written strategies and digital technologies
* Solve problems involving addition and subtraction of fractions, including those with unrelated denominators
* Recognise and solve problems involving simple ratios

**They express one quantity as a fraction or percentage of another.**

* Find percentages of quantities and express one quantity as a percentage of another with and without digital technologies

Express one quantity as a percentage of another with and without the use of digital technologies

**Science**

**Mixing and Separating**

In this unit students investigate different mixtures and separation techniques. They will apply their understanding of separation techniques to their daily lives. Students consider how people in different occupations use separation techniques. Students explore the water cycle and investigate how humans have mimicked natural separation techniques to produce clean water for drinking. They will consider the need for sustainability of water. Students will have opportunities to plan and conduct investigations and analyse results. They will evaluate their experimental methods and suggest how the method could be improved to achieve better results. ACSSU113, ACSSI116, ACSHE120, ACSHE121, ACSIS125, ACSIS129, ACSIS130, ACSIS131, ACSIS133.

**Inquiry**

Coinciding with the year 7 trip to Canberra, students will be investigating our “Who Says” inquiry unit which looks at Australian democracy and how it has gotten us to where we are today. Students will understand the Westminster system and look at turning points in Australia’s history and the role that being a democratic nation played in them occurring. They will produce a piece of work which clearly analyses a major turning point and asks the question: What would Australia be like if this event didn’t happen?

**English**

Continuation of explicit teaching through guided reading, specific grammar, comprehension and word knowledge activities.
Further exploration of narrative themes through John Marsden Author study, based on the novel “So Much to Tell You” using blooms taxonomy for investigative and reflective activities as well as questioning from the John Marsden website.

Writing tasks will involve our intervention lessons based on writing an argument in three groups: writing using paragraphs, adding depth and accurately using paragraphs involving direct speech and advanced vocabulary to expand ideas and communication. Inquiry will also look at an essay style of writing when looking at important political turning points in Australian history.

Yr. 6/7

**Middle School Unit**

Term 2 – 2017

**Curriculum Overview**

**Health and P.E.**

In Health this term, students will be looking at power in relationships. They will be able to recognise what makes people powerful. Students will be able to identify how people use their power in a positive way, such as people who show respect for themselves and others and in protecting their own and other people's rights, and those people who use their power in a negative way, such as oppression and bullying. This work will help students form strong relationships, and to keep themselves and the people around them safe by appropriately responding to someone who uses their power in a negative way.

-Child Protection Curriculum years 6 to 9

ACPPS058

ACPPS077

**Design and Technology**

**Technology/Maths - Using Spreadsheets (Numbers/Excel)**

**Technology - Design (Reverse Engineering)**

They will be pulling devices apart and labeling/photographing/researching the components to get an understanding of design principles.