

ENGLISH

This term we will be focussing on genres: Narrative and Exposition (ACARA – ACELY1698, ACELY1704)

Weekly Word Study activities involving word blends and commonly misspelt words, practicing application of these words in writing and build on extending vocabulary (ACELA1512, ACELA1513)

Reading Daily 5 – Rotational activities for developing students reading and comprehension skills. Grammar and language pattern activities included too. (ACELT1602, ACELY1687, ACELA1508, ACELY1699)

Explicit teaching of inference skills through reading and viewing texts. (ACELT1610)

INQUIRY

Our Inquiry will explore how people need to develop certain personal attributes to achieve success.

An inquiry into:

- Friendships and getting along
- What is success?
- Attributes of successful people
- Ways to achieve success.

Concept – Connection, Causation

(AC – GC – IU 1396, 1441, 1457)

ROOM B11 TERM 1 – 2016 CURRICULUM OVERVIEW

MATHS

The major focus for term 1 will be NUMBER and Place Value.

Identifying factors and multiples of whole numbers and using them to solve problems (ACMNA098)
Using estimation and rounding to check answers (ACMNA099)
Solving problems using the four operations (ACMNA101, ACMNA100)

Times Tables continually learnt throughout the year (ACMNA074)

Also being covered this term is Shape.
Connecting three dimensional objects with their nets and other two dimensional representations (ACMNG111)

ARTS:

Our focus for term 1 will be on visual art focussing on different techniques and styles to help us get to know each other as well as link with themes within our inquiry unit.

Students develop an understanding of art works in the world around them and of the different styles and forms used in making these art works.

(ACAVAM115), (ACAVAM116)

Performing Arts – Mrs. Kerry Rayner

Please refer to separate handout.

DESIGN AND TECH – covered in Term 2

HASS – Mrs Ros Williams (Term 2 & 4)

LANGUAGE – GERMAN - Frau James
(Term 1 & 3)

HEALTH AND P.E.

Our term 1 focus will be on some Health studies based on the Child Protection Curriculum and Friendly Schools program including bullying and self-confidence

Swimming (Week 4 Term 1)

Safety (Geoff James)

P.E – Mrs Pettman.

Focus on using fundamental movement skills and sports skills in modified sports specific games. Problem solving, strategic thinking and critical reflection will be encouraged as students enhance and modify games (SACSA – 2.1, 3.1)

SCIENCE

Physical Sciences – Energy and Forces:

Students will understand that forces can be exerted by one object on another through direct contact or from a distance. Forces studied will be; PUSH, PULL, GRAVITY AND FRICTION. (ACSSU076)

Students will pose questions, investigate predictions and carry out experiments, recording results of forces and objects in motion. (ACSHE081, ACSIS231, ACSIS087)