

ENGLISH

This term we will be focussing on:
A range of genres in writing: Narrative, Recounts, Reports, Response and Explanations.

(ACELY1704)

Weekly Word Study activities involving word blends and commonly misspelt words, practicing application of these words in writing and build on extending vocabulary.

(ACELA1500)

Editing skills (ACELY1705)

Explicit note-taking skills will be developed through the use of the key words and phrases.

Guided reading block with a focus on improved comprehension:

Before reading

Predict, Preview,

During reading

Click and Clunk,

After reading

Get the Gist, Wrap up

(ACELY1703)

INQUIRY

Our Inquiry this term is on Art.

Essential Questions:

Why and how do people create art?

How does art communicate?

How does art reflect culture?

Do artists from different cultures and eras explore and express similar themes? (ACAVAR117)

ROOM D11 TERM 3 – 2016 CURRICULUM OVERVIEW

MATHS

This term our focus is on Measurement and Geometry:

Geometric reasoning

Estimate, measure and compare angles using degrees. Construct angles using a protractor

(ACMMG112)

Describe translations, reflections and rotations of two-dimensional shapes and Symmetry

(ACMMG114)

Shape

Connect three-dimensional objects with their nets and other two-dimensional representations

(ACMMG111)

Location and transformation

Grid reference systems and directional language

(ACMMG113)

Apply the enlargement transformation to familiar two-dimensional shapes and explore the properties of the resulting image compared with the original

(ACMMG115)

Number

Compare, order and represent decimals

(ACMNA105)

Compare and order common unit fractions and locate and represent them on a number line

(ACMNA102)

Investigate strategies to solve problems involving addition and subtraction of fractions (ACMNA103)

SCIENCE

Science as a Human Endeavour

We will be investigating how scientists from a range of cultures have improved our understanding of the solar system.

(ACSHE081)

GERMAN

Carly Smith – Students are learning strategies to translate information, creating a profile of a German character and sharing their learning through creating pod cast.

HEALTH AND P.E.

Health

Geoff James- Our term 3 Health is based on personal, social and community health with a focus on healthy relationships and food and nutrition.

P.E – Ms Pettman

ART

Performing Arts – Ms Rayner

Students will explore features of music (form, rhythm, pitch, timbre & dynamics) through creating soundscapes for the covers of shortlisted Book week texts. Use of melodic, non-melodic instruments, body percussion & environmental sounds for their performances. (ACAMUM088)

Visual Art - Art Inquiry – Why and how do people create art? (ACAVAR117)